

Mission

The mission of Lakeaires Elementary School, an inclusive, innovative and compassionate community is to establish a framework in which students are empowered with confidence, skills and drive to be lifelong learners, through a vital system distinguished by:

- Equitable support to meet the needs of the whole child
- Safe, inclusive and collaborative community that celebrates diversity and individuality
- Authentic learning opportunities that foster students' strengths and interests

Team Members

Becky Ballard-Parent

Heather Berry-Parent/Teacher

Grace Brown-Teacher

Laura Hunziker-Teacher

Nancy Krocak-Teacher

Ashley Guthrie-Extended Day Site Lead

Amber Palony-Site Planning Facilitator

Jenna Leonhard-Parent

Jessica Martin-Teacher

Bruce Smith-Teacher

Sandy Whitby-Parent/Teacher

Robert Lundberg-Retired Principal

Community Member

Cary Krusemark-Principal

The Mission Story

Discussions in developing the mission revolved around:

- Lakeaires having a strong neighborhood feel
- Parents using the words calm, inviting and caring to describe the climate
- A shared agreement that we want students to be advocates for themselves in all aspects of school
- Recognizing there is so much that makes up a child
- Giving kids what they need, when they need it and how they can receive it

Objectives

- 100% of students are proficient and show growth in all academic areas
- 100% of students are invested in their learning
- 100% of students feel safe, supported and empowered in their school community

Objectives Journey

- Team members acknowledge the importance of academic achievement
- Members recognized there is much more to "school" than academics
- It took a mind shift for some members to accept or understand the "100%" statement

Tactics (Action Teams)

- We will provide differentiated instruction in all academic areas
- We will ensure each student is the primary agent in their learning
- We will ensure a safe and supportive learning environment

The Path to the Tactics

Some collaborative conversations along our path to our tactics were:

- The unique instructional readiness students come to us with
- Student engagement is important, but it goes deeper than that
- The environment in which a child is expected to learn was discussed, including physical, social, emotional and academic environment factors

Joining the Journey

While the Strategic Planning Process moved forward additional opportunities presented themselves.

- AVID Elementary exploration
 - Recognized strong potential to align with the our Strategic Plan
 - Currently doing some key things within AVID's WICOR framework (Advance Lang./Habits of Discussion)
 - Principal and AVID exploration team were cautious, wanting to avoid bias or leading the Tactic Team process

Joining the Journey

Continued.....

- Schoolwide Title Application
 - Presents ways to leverage resources to help support the vision and mission of the school
 - Strategic Planning already provided a foundation to work through the Schoolwide School Improvement Plan (SI Plan)
 - Offers flexibility to best support students and future flexibility to adapt and meet student needs as they change

In the Works

- MDE will review our SI Plan draft in April
 - Leadership team will attend a work session to finalize the SI Plan
- AVID Elementary Training set for April 19 and June 12
 - AVID Team will attend the AVID Summer Institute in July

Strategic Plan Timeline						
	Intensity: 3 intense	Spring 2019	Summer 2019	Fall 2019	Winter 2019-2020	Spring 2020
Share Action Plan with Staff	1					
Survey Staff on enrichment opportunities	1					
Survey Staff on Second Step Curriculum	1					
Use CIT meetings to share on differentiation	2					
AVID Training	3	4/19	6/12			
PD on Differentiation	2.5					
Staff discussion about student interest exploration	2					
Generate ideas/build partnerships/reach out	3					
Teacher will help students understand and use growth mindset	2					
Does any one need training on GMS	W					
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